**Risk Assessment**

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| **Task** | **RA-002 Painting Outdoors - Southroyd Primary School** | | | | | | **Assessor** | | Luke Dennison | | |
| **Assessment date** | 03/4/2025 | | |  | | | | | | | |
| **Activity Date** | 16/4/2025 | | |  | | | | | | | |
| **Potential Hazard** | | **Risk ranking without controls in place** | | | | **Controls** | | **Residual Risk with Controls in place** | | | |
| Severity  \* | Likelihood  \*\* | | Overall  Risk | Severity  \* | | Likelihood  \*\* | Overall  Risk |
| Inadequate planning | | 5 | 2 | | 10 | Individual project tasks are to be reviewed by Project Lead prior to the attendance of the Business Volunteers.  Planning of outdoor painting activities should include, but not be limited to, the consideration of:   * congestion * weather conditions * safe access and egress for the painters and any other workers around site * height of work * cleaning facilities * sheeting out * electrical hazards * work party size | | 1 | | 2 | 2 |
| Location hazards | | 3 | 3 | | 9 | Individual Project sites and the tasks will be assessed as part of the Project RA to identify particular local site hazards. These may include but not be limited to, congestion with other Volunteers or site occupants (eg children), simultaneous work fronts in the same area.  On the day of the task, local simultaneous work activities should be assessed to identify any clashes. | | 2 | | 2 | 4 |
| Ventilation | |  |  | |  | Adequate ventilation should be naturally ensured due to the work being outside. | |  | |  |  |
| Dust | | 2 | 3 | | 6 | Where the creation of dust may become a hazard, during and sanding and preparation activities, suitable dust masks must be provided. | | 1 | | 2 | 52 |
| Trips and falls | | 3 | 3 | | 9 | Ensure that tools are not left lying around unattended and emphasis is made to Volunteers on maintaining a tidy work site. | | 2 | | 2 | 4 |
| Suitable Tools and equipment | | 2 | 2 | | 4 | Good condition tools and equipment will be provided to the Volunteers.  Guidance on the individual usage and safe storage of the tooling will be provided by the Project Lead. | | 2 | | 1 | 2 |
| COSHH | | 3 | 2 | | 6 | Material Safety Data Sheets for all products to be used must be on site and available in the event of an emergency.  Suitable protective gloves are to be freely available for Volunteers to use if required.  Clear identification of local handwashing facilities to be made during pre work brief. | | 2 | | 2 | 4 |
| Waste disposal | | 2 | 4 | | 8 | Agreed waste disposal for waste paint pots, brushes and rags to be identified with Project Organisation.  Agreement from the Project Organisation on the use of specific sinks to clean brushes and painting products prior to work commencing.  Understanding of any limitation of waste into waterways. | | 1 | | 2 | 2 |
| Number of persons | | 2 | 2 | | 4 | A suitable number of persons should be allocated to the task. Consideration on the use of step ladders and personal to support ladders as required.  Allocation and confirmation of personnel to occur at TBT. | | 2 | | 1 | 2 |
| Working at height | | 4 | 3 | | 12 | Any requirement for working from step ladders will be assessed during the preliminary site visit and general mitigation is covered in the individual Working at Height RA-013. | | 3 | | 2 | 6 |
| Dropped Objects | | 2 | 3 | | 6 | Paint pots and other tools should not be rested or stored on top of any structures, above head height, where they could fall onto someone below.  A sweep of surfaces should be undertaken on completion of any task to ensure no materials are left at height that could become potential dropped objects. | | 2 | | 2 | 4 |
| Electrical hazards | | 5 | 3 | | 15 | No removal or electrical disconnection of any services will occur unless via a recognised, correctly installed plug and socket.  Any bare wiring must be identified and proven dead prior to painting occurring in its location. Electrical hazards to be identified to the Project Business Volunteers as required. | | 5 | | 1 | 5 |
| User experience | | 2 | 3 | | 6 | Assessment and questioning of the Business Volunteers should occur during the TBT to best determine their stated knowledge and competency. Identification of “at risk” Volunteers prior to tasks commencing | | 2 | | 2 | 4 |
| Individual capabilities | | 2 | 3 | | 6 | Volunteers to be asked and offered the opportunity during the TBT to assess their own abilities and highlight any injuries or limits to their abilities to undertake any painting activities. | | 2 | | 2 | 4 |
| Lack of Volunteer understanding | | 2 | 3 | | 6 | Safe and correct usage of the tools provided will be undertaken with the Volunteers.  On completion of the TBT all attendees are to sign the TBT to signify their acceptance and understanding of the pre job assessment. All attendees to be offered the opportunity to ask questions and clarify. | | 2 | | 2 | 4 |

**KEY:**

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**Severity** **Likelihood**

1. Very small injury – on site first aid treatment only 1. Very unlikely (Almost unheard of)

2. Minor injury – Requires visit to A&E but no time off work 2. Unlikely (It happens in wider world)

3. Moderate injury – 3 or fewer days off work 3. Reasonable (Its happened to other charities)

4. Severe injury – greater than 3 days off work 4. Likely (Its happened to us since–10 years)

5. Risk of death or serious permanent injury 5. Very likely (Its happened to us recently- year)

**Overall Risk = Severity x Likelihood**